



Tredyffrin-Easttown Middle School 5th Grade Information Packet 2024-2025

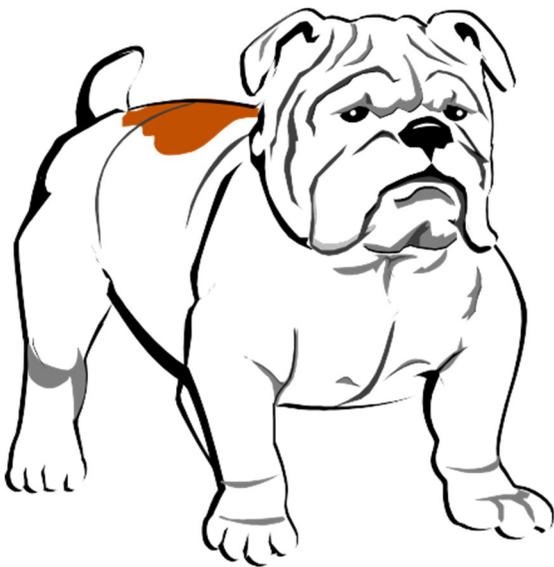
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BEGINNINGS

UNDERSTANDING

LEARNING

LOCKERS

DECISION MAKING

ORGANIZATIONAL SKILLS

GUIDANCE

STUDY SKILLS



Important Websites



T/E Middle School

www.tesd.net/tems

Calendar, weekly bulletins, attendance info, lunch menus, teacher webpages, summer math packets, library for summer reading information, clubs, activities, services, music, library resources, and other useful information.



TEMS Parent-Teacher Organization

www.temspto.org

Opportunities to volunteer, Cultural Arts, spirit wear, fundraising, school store, and more.

★ Join the mailing list to receive blasts from the PTO about TEMS ★



Tredyffrin-Easttown School District

www.tesd.net

Emergency closing information, participation fees, school board, and access to information about the district.

Add or Update your email address

★ Sign up to receive E-Newsletters and other T/E News ★



Fifth Grade Transition

♥TEMS takes steps to make sure the children have a successful transition to middle school!



FIRST MARKING PERIOD ~ “Becoming a Bulldog”

- * Fifth graders are dismissed two minutes early at the end of the day for the first 3 weeks.
- * Parents are invited to Curriculum Night to learn what happens in the classroom.
- * Fifth grade homerooms select Homeroom Representatives as an extension of the TEMS Student Council
- * Both teams take a team building fieldtrip to Paradise Farms



SECOND MARKING PERIOD AND BEYOND ~ “Belonging”

- * TEMS has Spirit Days to bolster a sense of school community
- * Schoolwide community service projects encourage students to help others
- * And many more activities to keep students engaged in our school community

As a parent/guardian, your interest and support can help with the transition to middle school as well!

Each night, we encourage you to check their assignment books and ask them what they’ve been learning about in school!

5th Grade Supply List NEEDED for Core Subjects:

- Staples Better Binder 2” size 3-ring binder (No zip-up binders)
- 8.5” x 11” wide ruled notebook paper
- 5 Pocket folder with 3 rings for binder (one for Reading, Math, English, Science, Social Studies)
- Spiral notebook (Math)
- 3 Marbled Lined composition book (100 pages) - (one for English, Science, and Reading)
- Two (2) boxes - 12-pack of SHARPENED #2 pencils.
- Three (3) ULTRA thin, fine-point black Sharpie markers
- Pack of Index Cards
- Handheld pencil sharpener
- Zippered supply case for binder
- Four (4) Glue Sticks
- Scissors
- Big, hand-held erasers
- Ear Buds/Earphones
- 2 Boxes of tissues, hand sanitizer, Clorox wipes (Homeroom teacher)
- Post-it notes
- Colored pencils, crayons, markers
- Highlighters
- Highly Recommended: Calculator- Texas Instruments TI-15 (for use at home)

Special Areas:

World Language (Spanish/French)

- One (1) 1” binder

ELD (English Language Development)

- Two (2) marbled composition books (100 pages)

Please use paper book covers or paper grocery bags as they protect books the best.
In our experience, book “socks” damage the spine of the book.



5th Grade Schedule



Students head to Homeroom 8:15 AM

Homeroom 8:27 AM

Period 1 Core: 8:37-9:22

Period 2 Core: 9:24-10:09

Break/Snack: 10:09-10:24

Period 3 Core: 10:24-11:09

Period 4 Core: 11:11- 11:56

Lunch and Activity: 11:58-12:46

Period 6 Core: 12:49-1:34

Period 7 Special Areas: 1:37-2:22

Period 8 Special Areas: 2:25-3:10

Student Dismissal 3:10 PM

Core Subjects (meet daily)

Math
Reading
English
Social Studies
Science

Special Areas Classes

(meets 2 days per 6 day cycle)

Advisory Support
Art
Music
Physical Education
Health
Spanish/French

The library and cafeteria are open before school starting at 7:45 AM. We have a number of extracurricular clubs and activities. Check out our website to learn more: WWW.TESD.NET/TEMS to learn more.



5th Grade Core Curriculum



English

Students continue their development in writing, focusing particularly on the three modes: narrative, opinion, and informative. Additionally, students work through the process of crafting a text-dependent analysis (TDA) essay through the English curriculum. In each writing experience, students will move a piece through the standard process:

Prewriting → Drafting → Revising → Editing → Publishing

Students will also study and explore language through sentence structure, grammar, and usage.



Reading

Students expand their repertoire of reading skills and strategies through lessons revolving around six specific clusters:

Monitoring comprehension
Activating and connecting
Asking questions
Inferring meaning
Determining importance
Summarizing and synthesizing

Students engage in a wide variety of reading experiences including class novels, work with nonfiction, literature circles, and analyzing/creating poetry. Fifth grade reading classes are grouped by ability. On and above-level classes are taught on both core teams. In some cases, the reading specialist teaches reading classes as well.



Mathematics

The mathematics curriculum is designed to build on the students' prior knowledge and to extend it more deeply in mathematical areas including geometry, probability, graphing, problem solving and computation with fractions and decimals.

Both levels of math continue with *Math in Focus*, which is a Singapore Math curriculum. This challenging program balances conceptual understanding, visual learning, and problem solving.

Students receive instruction with TI-15 calculators but are also expected to be able to solve problems without a calculator. It is helpful for students to have access to a calculator at home to check homework and to use to complete homework when permitted.



Science

Scientific Method

Introduction to the systematic and logical approach to discovering how things in the universe work.

Life Science

Plants Structures and processes

Animals Cells and animal classification

Physical Science

Light and sound waves, electromagnetic spectrum

Earth Science

Rocks and minerals



Social Studies

Global Explorers I

I. Five Themes of Geography & Maps

II. Early Humans, Ancient Civilizations

III. Development of Civilizations & Writing

IV. Northern Africa / Ancient Egypt
Geography, History, Culture

V. Ancient Greece
Geography, History, Culture

VI. Ancient Rome
Geography, History, Culture

VII. Latin America
Geography, History, Culture. Aztecs, Incas, Mayans



Advisory-Support

1. Class work/homework completion
2. Test make-up/test preparation
3. Organizational help
4. Independent Reading (SSR or IRP book)

Advisory is the ideal time to see a teacher for missed assignments and extra help. Students generally have less homework on the days they have advisory.



Homework Help



How independent should students be?

The key to helping your child with homework is to take a balanced approach. Provide structure and supervision, but not so much help that your child does not take **personal responsibility** for the completion of the work.

How can parents help at home?

In the beginning of the school year, help develop strong study skills with a few of these tips:

- ◆ **CHECK SCHOOLGY often!** Homework assignments and other pertinent information is posted on Schoology.
 - ◆ Check your child's **assignment book daily** and have them physically **SHOW** you (not merely tell you about) completed work. Students should write down each class assignment **DAILY**, in their TEMS Planner/Assignment Book to help them stay organized.
 - ◆ Help decide how long the work will take and work out a **plan** to complete it. 5th grade homework is about 50 minutes each night with 20-30 on Math and 20 on Reading.
 - ◆ **Break down** long range assignments into smaller pieces with intermediate deadlines.
 - ◆ If your child is having difficulty with an assignment, you could help by going over the directions or by doing an example. Encourage your child to work independently, even if he or she makes a few mistakes.
 - ◆ The best time to seek **extra help** from teachers is during **advisory support**.
 - ◆ If sick or traveling, please check Schoology for any missed assignments.
 - ◆ After homework is completed, students should pack up their work so that it will be ready to take to school.
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Notes:

- ✓ MAKE sure laptop is charged each day before school.
- ✓ Restart laptop at least 2 times a week (for updates)
- ✓ Bring charging cord to school (make sure it is labeled with your child's name)
- ✓ Bring laptop case to school